



Taranath Shikshana Samsthe

# LAXMI VENKATESH DESAI COLLEGE

RAICHUR-584103 Karnataka

(Affiliated to Gulbarga University, Kalaburagi)



**Re-Accredited by NAAC with B Grade**

Chandrakanth, M.Sc.,  
Principal

Ph.No. 08532-240286  
08532-240707

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Ref: LVDCR/AQAR-17-18/RK/2018-19/89

Date : 28-12-2018.

To,  
The Director,  
National Assessment and Accreditation Council,  
Nagarbhavi,  
**BANGALORE.**

Sir,

Sub:-Submission of AQAR for the year 2017-18.

\*\*\*\*\*

With reference to the subject cited above I am herewith submitting the Annual Quality Assurance Report of our Institution for the year 2017-18 by email as per instructions from your office.

I request you to kindly accept the same and oblige.

Thanking you,

Yours faithfully

**PRINCIPAL**  
Laxmi Venkatesh Desai College,  
RAICHUR.

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
*(For Affiliated/Constituent Colleges)*

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)*

**Part – A**

**Data of the Institution**

*(Data may be captured from IIQA)*

1. Name of the Institution : **Tarant Shikshana Samthe  
Laxmi Venkatesh Desai College  
Raichur - 584103**
- Name of the Head of the institution : **Prof. Chandrakanth**
  - Designation : **Principal**
  - Does the institution function from own campus: **Yes**
  - Phone no. /Alternate phone no. : **08532-240707/ 240286**
  - Mobile no. : **8050459874**
  - Registered e-mail : **lvdrer@gmail.com**
  - Alternate e-mail : **chandrakanth1959@gmail.com**
  - Address : **Tarant Shikshana Samthe  
Laxmi Venkatesh Desai College  
Manik Prabhu Temple Road,  
RAICHUR - 584103**
  - City/Town : **RAICHUR**
  - State/UT : **Karnataka**
  - Pin Code : **584103**

## 2. Institutional status:

- Affiliated / Constituent : **Affiliated**
- Type of Institution: Co-education/Men/Women : **Co-education**
- Location : Rural/Semi-urban/Urban : **Semi Urban**
- Financial Status: Grants-in aid/  
UGC 2f and 12 (B)/ Self financing  
(Please specify) : **Grant-in-Aid,  
UGC 2f and 12(B) and  
Self Finance**
- Name of the Affiliating University : **Gulbarga University, Kalaburagi**
- Name of the IQAC Co-ordinator : **Dr. Venkatesh B. Devaru**
- Phone no. / Alternate phone no. : **08532-240707/240286**
- Mobile : **9448183882**
- IQAC e-mail address : **lvdiqac@gmail.com**
- Alternate Email address : **vdevaru@gmail.com**

3. Website address : [lvdcollege.org/files/naac certificate/](http://lvdcollege.org/files/naac%20certificate/)  
Web-link of the AQAR: (Previous Academic Year) : [AQAR 12-17.pdf](#)  
For ex.

4. Whether Academic Calendar prepared during the year? : Yes, 2017-18

Yes/No....., if yes, whether it is uploaded in the Institutional website: Yes

Weblink: [www.lvdcollege.org/AQAR 2017-18.doc](http://www.lvdcollege.org/AQAR%202017-18.doc)

## 5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B++	83.00	2004	from:16-09-2004 to 15-09-2009
2 <sup>nd</sup>	A	3.22	2013	from:05-01-2013 to 04-01-2018
3 <sup>rd</sup>	B	2.47	2018	from :30.11.2018 to 29.11. 2023

6. Date of Establishment of IQAC: 23/09/2004

## 7. Internal Quality Assurance System

### 7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
1. Regular meeting of IQAC. 2. Timely submission of AQAR 2017-18. 3. Participation in NIRF.	<b>16.04.2018</b>	<b>08</b>

**Note: Some Quality Assurance initiatives of the institution are:**

*(Indicative list)*

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
<b>Chemistry &amp; Computer Science</b>	<b>Coaching Classes for entry into Services</b>	<b>UGC</b>	<b>2012-13,XII plan period 5 years duration</b>	<b>200000</b>
<b>Computer Science</b>	<b>Remedial Coaching Classes</b>	<b>UGC</b>	<b>-d0-</b>	<b>225000</b>
<b>Chemistry ,Urdu, Hindi and Kannada</b>	<b>MRP (Science and Languages)</b>	<b>UGC</b>	<b>-d0-</b>	<b>732500</b>
<b>Sports</b>	<b>Development of Sports Infrastructure</b>	<b>UGC</b>	<b>-d0-</b>	<b>400000</b>
<b>IQAC</b>	<b>IQAC Support Grants</b>	<b>UGC</b>	<b>-d0-</b>	<b>300000</b>
<b>Botany, Chemistry English and Microbiology</b>	<b>Seminar/Conference</b>	<b>UGC</b>	<b>-d0-</b>	<b>315000</b>
<b>Library/ Lab/etc</b>	<b>Equipments, Books, Study materials(Coaching)</b>	<b>UGC</b>	<b>-d0-</b>	<b>100000</b>
<b>Library</b>	<b>Equipments, Books, Study Materials(Remedial)</b>	<b>UGC</b>	<b>-d0-</b>	<b>100000</b>
<b>Equipments to Phy, Che, Ele, Bot, Mic.Bio, Comp.Sci., College and Books</b>	<b>General Development Assistance</b>	<b>UGC</b>	<b>-d0-</b>	<b>1288800</b>
<b>College</b>	<b>Seminar/Conference Grant Symposium</b>	<b>UGC</b>	<b>-d0-</b>	<b>18750</b>
<b>College</b>	<b>Equal opportunity Centres in College</b>	<b>UGC</b>	<b>-d0-</b>	<b>68750</b>

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: Yes

\*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year : 2

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website..... Yes

Yes/No

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

If yes, mention the amount: **Rs.3,00,000**

Year:**2012-17 (XII Plan)**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

\* Swachh Bharath Abhiyan (Bringing awareness of cleanliness among students)

\*

\*

\*

\*

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Minimizing Environmental Degradation	<ul style="list-style-type: none"><li>• Decreased use of paper and plastic</li><li>• Tree plantation in campus</li><li>• Optimizing the existing infrastructure</li></ul>
Fulfilling Social Responsibilities	<ul style="list-style-type: none"><li>• Blood donation camp.</li></ul>

14. Whether the AQAR was placed before statutory body? Yes /No: **No**

Name of the statutory body: **NA**

Date of meeting(s): **NA**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?  
Yes/No: No Date: NA

16. Whether institutional data submitted to AISHE: Yes/No: Yes  
Year: 2017-18 Date of Submission: 24/02/2018

17. Does the Institution have Management Information System?  
Yes

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

Institution has MIS consisting of the following cells:

- 1) **Students Admission Cell:** Details corresponding to SC/ST, course/subject wise details.
- 2) **Academic Results Cell:** Student Results- subjects wise, corresponding to academic year, information about Teaching and other staff details, personal, service and academic details of staff of every department. Details of workload of every teacher and management system of workload.
- 3) **Management of classes:** Details of time table of individual teacher of every department and its management correspondingly, details of special classes engaged by staff.
- 4) **Details of Infrastructure:** Building, library, laboratories, class rooms, equipments, computers, these details are maintained centrally, as well as department wise.
- 5) **IQAC:** To monitor and maintain details of status of assessment/reassessment by NAAC and Accreditation details. Sustenance of quality education.
- 6) Maintenance of details of grants sanctioned by funding agencies- entries and its utilization.

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Planning and Implementation</b>					
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words					
<p>The Institution has the mechanism for well planned curriculum delivery and documentation.</p> <p>All the students start their career with LVD college, by undergoing orientation programmes, which was held on 22 August 2017 for the academic year 2017-18. It paved the path for students to start their 3 years, gaining knowledge and experience.</p> <p>The well planned curriculum delivery and documentation begins with communication of our vision/mission to the stakeholders.</p> <p>The institutions' calendar of events and class time table prepared strictly in accordance with guidelines of Gulbarga University. The calendar of events is posted on college website. It is communicated to students and staff by pasting it on Central College notice board and also on individual departments' notice boards.</p> <p>Diverse pedagogy like chalk and board, group discussion, seminar, power point presentations are adopted to make the teaching-learning more interesting and effective.</p> <p>Some departments like Botany, plan for educational trip to expose the students to diverse flora and fauna of the State/Country. Some Arts departments like Political Science/Economics take the students to Zilla Panchayat meeting hall to get exposure of working system to students.</p>					
1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
UGC sponsored Career Orientated Program in Medical Lab. Technology Course.	--	From the academic year 2011-12. Duration: 1 Year. (Aug. 2017 to July 2018)	Employability	--	
<b>1.2 Academic Flexibility</b>					
1.2.1 New programmes/courses introduced during the Academic year					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
No	No	No	No		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
M.Sc. Physics	--	√	July 2013		√
M.Sc. Chemistry	--	√			√
Already adopted (mention the year)					

1.2.3 Students enrolled in Certificate/ Diploma-Courses introduced during the year				
	Certificate Course	Diploma Courses		
No of Students	40	No		
<b>1.3 Curriculum Enrichment</b>				
1.3.1 Value-added courses imparting transferable and life skills offered during the year				
Value added courses	Date of introduction	Number of students enrolled		
--	--	--		
1.3.2 Field Projects / Internships under taken during the year				
Project/Programme Title		No. of students enrolled for Field Projects / Internships		
--		--		
<b>1.4 Feedback System</b>				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes√/ No	Yes √/ No	Yes/ No√	Yes/ No√	Yes√/ No
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
The feedback is collected at various levels i.e., students, teachers and parents				
<p><b>Students Feedback:</b> The students' feedback is collected at various levels during the academic session. General feedback is collected on regular basis on the general facilities including canteen and cleanliness. The academic feedback about the faculty is collected from students and are analysed and necessary corrective measures suggested to faculty. 100% syllabus coverage feedback is also collected from students.</p>				
<p><b>Teachers Feedback:</b> Teachers also assess the students through various mechanisms such as regular interaction with students, assignments, daily attendance and internal tests.</p>				
<p><b>Parents Feedback:</b> Parents' meet is conducted by the college every year apart from other issues, enables parents to give suggestions regarding the curriculum of their ward or any other issues related to students and college.</p>				
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>				
<b>2.1 Student Enrolment and Profile</b>				
<b>2.1. 1 Demand Ratio during the year</b>				
Name of the Programme	Number of seats available	Number of applications received	Students Enrolled	
B.A	396	096	096	
B.Sc.	396	397	397	
BCA	060	025	025	
M.Sc. Physics	030	006	006	
M.Sc. Chemistry	030	010	011	



<b>2.2 Catering to Student Diversity</b>					
2.2.1. Student - Full time teacher ratio (current year data)					
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
<b>2017-18</b>	<b>518</b>	<b>017</b>	<b>054</b>	<b>004</b>	<b>014</b>
<b>2.3 Teaching - Learning Process</b>					
2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)					
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
<b>78</b>	<b>78</b>	<b>OHP – 006 Computers -108</b>	<b>06</b>	<b>01</b>	<b>Inflibnet</b>
2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)					
Students mentoring system is available in the institution. Each faculty is allotted mentorship, students drawn from different sections and semesters. On an average 50 students are mentored by each faculty. Faculty members take extra care of academically weak students by taking extra classes, solving previous question papers, question bank solutions etc.					
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio	
<b>1241</b>		<b>78</b>		<b>1:16</b>	

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
<b>Aided (Govt): 61 Mgmt : 25</b>	<b>Aided (Govt): 00 Mgmt : 00</b>	<b>Aided (Govt) : 27* Mgmt: 00</b> *Accrued over a period of 32 years	<b>Aided (Govt): 00 Mgmt: 00</b>	<b>00</b>
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
	<i>Nil</i>			

<b>2.5 Evaluation Process and Reforms</b>				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year : <b>200 days</b>				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>B.A.</b> <b>B.Sc.</b> <b>BCA</b> <b>M.Sc.</b> <b>M.Sc.</b>	<b>UGA</b> <b>UGS</b> <b>UGCA</b> <b>PGPHY</b> <b>PGCHE</b>	<b>Semester</b> <b>Semester</b> <b>Semester</b> <b>Semester</b> <b>Semester</b>	<b>As per University Calendar of Events</b>	<b>Normally June/July</b>
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
Reforms initiated on Continuous Internal Evaluation (CIE) system at institutional level.  As per Gulbarga University norms, Internal Assessment Marks to be allotted to every student is 20 in every subject. This is done by conducting 2 Internal Examinations in each semester. Examination Committee takes care of all aspects, from display of Time Table to preparation of marks list and submitting it to University. Transparency is followed in evaluation system.				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
The Affiliating University-Gulbarga University designs the academic calendar of events for all colleges under its jurisdiction. The institution implements it. Based on University calendar of events, the institution prepares college calendar of events. All the activities of the college are carried out strictly as per college calendar of events.				
<b>Calendar of Events by the College</b>				
<b>2.6 Student Performance and Learning Outcomes</b>				
2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
2.6.2 Pass percentage of students				
Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
UGA	B.A VI	121	084	69.42
UGS	B.Sc VI	184	113	61.41
UGCA	BCA	010	005	50.00
PGPHY	M.Sc. Physics	008	007	87.50
PGCHE	M.Sc. Chemistry	016	Result yet to be announced	N/A
<b>2.7 Student Satisfaction Survey</b>				
2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)				

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 Resource Mobilization for Research**

## 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	No	No	No	No
Minor Projects	18 months	UGC	7,32,500	No
Interdisciplinary Projects	No	No	No	No
Industry sponsored Projects	No	No	No	No
Projects sponsored by the University/ College	No	No	No	No
Students Research Projects ( <i>other than compulsory by the College</i> )	No	No	No	No
International Projects	No	No	No	No
Any other(Specify)				
Total			7,32,500	

**3.2 Innovation Ecosystem**

## 3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
<b>UGC Sponsored National Seminar on Green Chemistry and Its Strategies for Healthy Environment</b>	<b>Chemistry</b>	<b>9-10 March, 2018</b>
<b>UGC Sponsored National Seminar on Emerging Disease- Relevance to Microbial Technology, Its Applications, Prevention and Eradication</b>	<b>Microbiology</b>	<b>9-10 March, 2018</b>
<b>UGC Sponsored National Seminar on Recent Advances In Traditional Uses of Medicinal Plants</b>	<b>Botany</b>	<b>30-31 March, 2018</b>

## 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year						
Incubation Centre		Name		Sponsored by		
No		No		No		
Name of the Start-up		Nature of Start-up		Date of commencement		
No		No		No		
<b>3.3 Research Publications and Awards</b>						
3.3.1 Incentive to the teachers who receive recognition/awards						
State		National		International		
-		-		-		
3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Centre</i> )						
Name of the Department			No. of Ph. Ds Awarded			
No			No			
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department	No. of Publication		Average Impact Factor, if any		
National	Microbiology	01		0.3-3		
International	No	No				
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department			No. of publication			
<u>Kannada</u> Book Published			01			
<u>English</u> Books Published			03			
Chapter in edited volumes			03			
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
--	-	-	-	-	-	-
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
-	-	-	-	-	-	-

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :				
No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	<b>02</b>	<b>44</b>	<b>06</b>	<b>02</b>
Presented papers	-	<b>08</b>	-	-
Resource Persons	-	-	-	-
3.4 Extension Activities				
3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities	
<b>NCC</b>	<b>No</b>	<b>No</b>	<b>No</b>	
<b>NSS</b>	<b>No</b>	<b>No</b>	<b>No</b>	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
<b>No</b>	<b>No</b>	<b>No</b>	<b>NA</b>	
3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Youth Red Cross	Gulbarga University Kalaburagi	National Integration Camp, Kalaburagi	<b>01</b>	<b>02</b>
NSS	Govt. Of Karnataka, Dept. Of Youth Empowerment & Sports	National & State level Pre Republic Day Selection Camp, Bangalore	<b>01</b>	<b>02 Selected</b>
Rangers	National Level Service Camp	Mahamasthabhishekha , Shraavanabelagola	<b>01</b>	<b>35</b>
Rangers	Karnataka State Level Rangers	State Level Youth Leaders Meet, Bangaluru	<b>01</b>	<b>04</b>
-do-	Bharat Scouts & Guides, Telengana state, Hyderabad. South India Swach Bharat Abhiyan	Regional Level Youth Forum Cum Swach Bharat Abhiyan @ Hyderabad, Telengana	<b>01</b>	<b>10</b>
Rovers	National Level	Mahamasthabhishekha ,Shraavanabelagola	<b>01</b>	<b>35</b>
-do-	Karnataka State Level Rangers	State Level Youth Leaders Meet, Bangaluru	<b>01</b>	<b>04</b>
-do-	Govt. Of Karnataka, Doddaballapur	Regional Level Youth Forum Camp @ Kadapa, Telengana	<b>01</b>	<b>05</b>
-do-	Bharat Scouts & Guides, Telengana state, Hyderabad. South India Swach Bharat Abhiyan	Regional Level Youth Forum Cum Swach Bharat Abhiyan @ Hyderabad, Telengana	<b>01</b>	<b>03</b>

<b>3.5 Collaborations</b>				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
No	No	No	No	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
No	No	No	No	No
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
No	No	No	No	
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>				
<b>4.1 Physical Facilities</b>				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation		Budget utilized for infrastructure development		
Rs. 22,25,000		Rs. 20,50,500		
4.1.2 Details of augmentation in infrastructure facilities during the year				
Facilities	Existing	Newly added		
Campus area	17.2 Acres	Nil		
Class rooms	20+3 = 23	Nil		
Laboratories	28	Nil		
Seminar Halls	01	Nil		
Classrooms with LCD facilities	06	Nil		
Classrooms with Wi-Fi/ LAN	-	-		
Seminar halls with ICT facilities	01	Nil		
Video Centre	-	-		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	CCTV cameras(16) and R.O. plant (01)		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	3.02 Lakhs		
Others				
Laboratory Equipments/Battery	-	0.53 Lakhs		

<b>4.2 Library as a Learning Resource</b>			
4.2.1 Library is automated { Integrated Library Management System -ILMS }			
Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No</b>	<b>Not Applicable</b>	-	-

4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>50673</b>	<b>20,40,086</b>	--	--	<b>50673</b>	<b>20,40,086</b>
Reference Books	<b>2541</b>		--	--	<b>2541</b>	
e-Books	<b>INFLIBNET, N-List is connected every year</b>					
Journals						
e-Journals	<b>INFLIBNET, N-List is connected every year</b>					
Digital Database	<b>Question papers and marks cards of yester years are scanned and stored digitally</b>					
CD & Video	<b>450</b>	<b>58,000</b>	--	--	<b>450</b>	<b>58,000</b>
Library automation	--	--	--	--	--	--
Weeding (Hard & Soft)	<b>5878</b>	<b>5780</b>	--	--	<b>5875</b>	<b>5780</b>
Others (specify)	<b>1) MHRD Hindi Central Government</b>					
	<b>2) 216</b>	<b>66,785</b>	--	--	<b>216</b>	<b>66,785</b>
Donated by Infosys 200	<b>51</b>	<b>20,000</b>	--	--	<b>51</b>	<b>20,000</b>

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	<b>103</b>	<b>36</b>	<b>18 NME</b>	<b>16 (Lang. Lab)</b>	--	<b>14</b>	<b>27</b>	<b>35 to 50 MBPS</b>	
Added	<b>05</b>	--	<b>04 JIO</b>	--	<b>10 (Library)</b>	<b>05</b>	--		
Total	<b>108</b>	<b>36</b>	<b>22</b>	<b>16</b>	<b>10</b>	<b>19</b>	<b>27</b>		
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
<b>...35 to 50... MBPS /GBPS</b>									

4.3.3 Facility for e-content			
Name of the e-content development facility		Provide the link of the videos and media centre and recording facility	
Nil		Nil	
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil
<b>4.4 Maintenance of Campus Infrastructure</b>			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>Rs. 20,70,500</b>	<b>20,42,348</b>	<b>22,25,000</b>	<b>20,50,500</b>
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)			
<p>The institution rigorous policy of maintenance and utilization of its facilities in every respect. The institution conducts regular internal audits for physical assets and the audit report will be focussed, with due attention. The recommendations provided by the auditor are taken up with all seriousness and accordingly due corrective measures are taken regularly.</p> <ul style="list-style-type: none"> <li>❖ Regular servicing of R.O.s and equipments.</li> <li>❖ Proper and regular checks on fire and electrical.</li> <li>❖ Regular audit and check on laboratory and computer laboratories.</li> <li>❖ Immediate reporting system in case of any discrepancy in stock.</li> <li>❖ Regular audit of Library books.</li> <li>❖ Regular maintenance of building, laboratories and hostel.</li> </ul>			
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>			
<b>5.1 Student Support</b>			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Merit cum Needy scholarship	<b>13</b>	<b>31,000</b>
Financial support from other sources			
a) National	Govt. Of India SC/ST Scholarship	<b>230</b>	<b>17,47,202</b>
b) International	Nil	<b>Nil</b>	<b>Nil</b>
c) State	Govt. Of Karnataka Post Metric Scholarship	<b>512</b>	<b>13,38,461</b>
d) Others	Sanchi Honnamma Scholarship (Girls only)	<b>01</b>	<b>2,000</b>
e) Others	Jindal Scholarship	<b>05</b>	<b>26,400</b>



5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled		Agencies involved
<b>Nil</b>					
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
-	-	-	-	-	-
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed		Average number of days for grievance redressal	
<b>Nil</b>		<b>Not applicable</b>		<b>One week</b>	
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
<b>On campus</b>			<b>Off Campus</b>		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
<b>No</b>	<b>NA</b>	<b>-</b>	<b>No</b>	<b>NA</b>	<b>-</b>
5.2.2 Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
<b>2017-18</b>	<b>06</b>	<b>B.Sc</b>	<b>Physics</b>	<b>LVD College</b>	<b>M.Sc. Physics</b>
<b>2017-18</b>	<b>11</b>	<b>B.Sc</b>	<b>Chemistry</b>	<b>LVD College</b>	<b>M.Sc. Chemistry</b>
Note:- We will have information about our students taking admission to higher education in our own institution.					

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
<b>SET (K-SET)</b>	<b>01</b>	<b>16280197 Date:31/12/2017</b>
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services		
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
<b>Sports:</b> Intra murals- cricket, volley ball, hockey, chess, table tennis	College level	<b>50</b>
<b>Cultural:</b> Singing, Rangoli, Essay Competition	College level	<b>26</b>

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
<b>NA</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>NA</b>	<b>NA</b>

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Union is banned . As such no activity takes place under the banner of student council / Union. However, students representation is maintained in the academic /administrative and sports bodies/committees as and when necessary.

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): Yes

Institution has a registered Alumni Association.

The Alumni Association of the college was established in 2005 vide Registration # SOR : 24 :2005-06 Dt: 30-06-2005. The aims and objectives of the association mainly among others are to interact with Management, staff, students and teachers of the Alma-Meter to respond to its specific needs, in the larges interest. All these students who studied in LVD college and the staff members are eligible for its membership by paying Rs. 500/- as fee. The EC is formed by electing 17 members from Life members. Periodically EC meets to discuss about the development of college.

5.3.2 No. of <del>registered</del> enrolled Alumni: <b>131</b>
The Government banned the elections to student unions in 1985. Although it was revoked later, our management continued the ban. However, students representations are effective on different committees of the college based on student's merit-academic, cultural, sports etc.
5.3.3 Alumni contribution during the year (in Rupees) : <b>Nil</b>
5.3.4 Meetings/activities organized by Alumni Association : <b>01 EC Meeting on 08/11/2017</b>
<b>CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 Institutional Vision and Leadership</b>
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)
<p>The quality approach is corner-stone of Vision and Mission of the college. Decentralised arrangement gives the departments the genuinely necessary self-sufficiency, adoptability and trust in making appropriate decisions. Decentralisation, participation, involvement and accountability are the key view point in the execution of quality approach of the college.</p> <ul style="list-style-type: none"> <li>❖ The Managing Committee delegates all the academic and operational decisions based on policy to the Principal.</li> <li>❖ The Principal formulates common working procedures and entrusts the HODs for implementation.</li> <li>❖ HODs manage the day-to-day activities of the department.</li> <li>❖ A team of faculty members and students coordinate the co-curricular and extra-curricular activities of the college.</li> <li>❖ Other units of the college like sports, cultural, library etc., have operational autonomy under guidance of various committees and students are involved in decision making process.</li> </ul>
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/Partial: <b>Partial</b>
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
<ul style="list-style-type: none"> <li>❖ <b><u>Curriculum Development</u></b> Gulbarga University curriculum for BA/B.Sc/BCA/M.Sc. Physics/M.Sc. Chemistry is being followed.</li> </ul>
<ul style="list-style-type: none"> <li>❖ <b><u>Teaching and Learning</u></b> Faculty members are allotted the syllabus of their subjects, well in advance. Pure student-centric approach is used by the faculty. Students are encouraged to learn and use ICT. Various methods like chalk and board, seminar group discussion methods are employed.</li> </ul>
<ul style="list-style-type: none"> <li>❖ <b><u>Examination and Evaluation</u></b> BA/BSc/BCA are semester based Non CBCS courses while M.Sc. courses are semester based courses following CBCS syllabus. The end semester examinations are conducted by Gulbarga University. Two Internal examinations per semester are conducted as per University norms.</li> </ul>

❖ <b><u>Research and Development</u></b> Since it is a degree college, focus is on teaching and learning of students. The college has started PG courses in Physics and Chemistry; a few years ago, steps are being taken to encourage research activities. However, there are many faculty members with Ph. Ds and they are involved in research publications in peered journals. Quite a good number of papers are being published every year.										
❖ <b><u>Library, ICT and Physical Infrastructure / Instrumentation</u></b> Inflibnet facility, educational CDs, soft copy of previous question papers are made available in library. The college enriches the library by adding new volumes on various subjects and subscribes to many journals with the help of funds from Management and UGC. New instruments are purchased as per the needs, out of the fund from UGC and Management.										
❖ <b><u>Human Resource Management</u></b> After a careful scrutiny of the resources, candidates are called for the demo class/interview. The Principal and HOD of concerned departments interview the candidates. Selection is strictly made on the basis of qualification, merit and experience. For non-teaching staff, after going through their application carefully, selection is made on the performance.										
❖ <b><u>Industry Interaction / Collaboration</u></b> No										
❖ <b><u>Admission of Students</u></b> Admissions are made as per the norms of Gulbarga University and Government of Karnataka. The Admission Committee takes care of student admissions. It counsels the students and parents. Stakeholders are explained about various courses, programs and combinations available. It helps the students to choose appropriate course with required combination. Poor and needy students are allowed to pay fees in instalments, as per their request.										
6.2.2 : Implementation of e-governance in areas of operations:										
❖ Planning and Development : <b>Yet to be implemented</b>										
❖ Administration: <b>College to Government for salary and maintenance of service records.</b>										
❖ Finance and Accounts: <b>Yet to be implemented.</b>										
❖ Student Admission and Support: <b>College to University for admission of students.</b>										
❖ Examination: <b>College to University for examinations.</b>										
<b>6.3 Faculty Empowerment Strategies</b>										
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year										
<table border="1"> <thead> <tr> <th>Year</th> <th>Name of teacher</th> <th>Name of conference/ workshop attended for which financial support provided</th> <th>Name of the professional body for which membership fee is provided</th> <th>Amount of support</th> </tr> </thead> <tbody> <tr> <td></td> <td><b>No</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> <td><b>Nil</b></td> </tr> </tbody> </table>	Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		<b>No</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support						
	<b>No</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>						

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
		<b>Nil</b>			
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
<b>Orientation Course at JNTU Hyderabad</b>		<b>01</b>		<b>3 weeks, 20.11.2017-18.12.2017</b>	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
<b>Permanent:</b>	<b>Fulltime:</b>	<b>Permanent:</b>	<b>Fulltime/temporary:</b>		
<b>Aided (Govt.) -Nil</b>	<b>Aided (Govt.) -Nil</b>	<b>Aided (Govt.) -Nil</b>	<b>Aided (Govt.) -Nil</b>		
<b>Mgmt- Nil</b>	<b>Mgmt- Nil</b>	<b>Mgmt- Nil</b>	<b>Mgmt- Nil</b>		
6.3.5 Welfare schemes for					
<ul style="list-style-type: none"> <li>Inflibnet facility, educational CD's, soft copy of old question papers are made available in library.</li> <li>The College enriches the library by adding new volumes on various subjects and subscribes to many journals with the help of funds from Management and UGC.</li> <li>Physical infrastructure of the College is continuously improved based on the need.</li> <li>New instruments are purchased as per the needs by using the fund from UGC and Management.</li> <li>The existing instruments are maintained in proper order by getting them repaired whenever required.</li> <li>Tailor made software are written by the Office Superintendent for smooth and fast Administrative and Accounts operations</li> </ul>					
Teaching & Non teaching		<b>Society Benevolent Fund</b>			
Non teaching		<b>ESI, PF, Gratuity, EL</b>			
Students		<b>Scholarships</b>			
<b>6.4 Financial Management and Resource Mobilization</b>					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) : <b>Yes</b>					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) : <b>Nil</b>					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
-		-		-	
6.4.2 Total corpus fund generated -					
<b>6.5 Internal Quality Assurance System</b>					

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>JDCE, Kalaburagi</b>	<b>Yes</b>	<b>HOD, Principal and Management</b>
Administrative	<b>Yes</b>	<b>Government</b>	<b>Yes</b>	<b>Principal and Management</b>

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

-

6.5.3 Development programmes for support staff (at least three)

-

6.5.4 Post Accreditation initiative(s) (mention at least three)

### 6.5.5

- a. Submission of Data for AISHE portal : (Yes /No) : **Yes**  
b. Participation in NIRF : (Yes /No) : **No**  
c. ISO Certification : (Yes /No) : **No**  
d. NBA or any other quality audit : (Yes /No) : **No**

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
-	-	-	-	-

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
<b>No</b>	<b>NA</b>	<b>NA</b>	<b>NA</b>

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

- All the Tube lights and Incandescent bulbs in the premises were replaced by LED bulbs to reduce the power consumption of the college.
- In the ladies hostel of the college solar power is used.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	<b>Yes</b>	<b>1200</b>
Provision for lift	<b>No</b>	<b>No</b>
Ramp/ Rails	<b>Yes</b>	<b>02</b>
Braille Software/facilities	<b>No</b>	<b>-</b>
Rest Rooms	<b>Yes</b>	<b>500 (Approx.)</b>
Scribes for examination	<b>Yes</b>	<b>As and when requested for</b>
Special skill development for differently abled students	<b>No</b>	<b>-</b>
Any other similar facility	<b>No</b>	

**7.1.4 Inclusion and Situatedness -**

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
<b>2017-18</b>	<b>Nil</b>	<b>Nil</b>	<b>NA</b>	<b>No</b>	<b>NA</b>	<b>NA</b>

**7.1.5 Human Values and Professional Ethics**

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
<b>LVD College Prospectus</b>	<b>July 2017</b>	This handbook contains all the details regarding College infrastructure, faculty, facilities etc. It also contains information regarding academics – like combination of subjects, programs etc. It has instructions to be followed by the students to maintain discipline and greenery in the campus. Instructions are also given to parents/wards to be followed to take care of their wards.

**7.1.6 Activities conducted for promotion of universal Values and Ethics**

Activity	Duration (from-----to-----)	Number of participants
<b>No</b>	<b>NA</b>	<b>NA</b>

**7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)**

- 1) Bringing awareness among the students about the importance of cleanliness of premises and the campus by making announcements in the class rooms on regular basis.
- 2) Maintenance of gardens in the campus by appointing separate gardeners.
- 3) Keeping dustbins at various places in the premise and making the students use them.

**7.2 Best Practices**

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- 1) Celebration of Independence Day in one institution of the Samsthe, wherein President, Gen. Secretary and all the Members of the Samsthe, Staff and Students assemble to hoist the National flag. On the occasion, the Best Professor, Best office Staff and Best Ministerial Staff are recognised and honoured to encourage.
- 2) Needy cum Merit students are provided with the scholarships.
- 3) Benevolent fund is created by the Management out of which the Staff of the Samsthe is provided the needful help.



### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

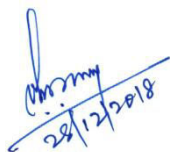
LVD College is committed for creation, archiving and dissemination of knowledge in Science and Arts subjects for the service to the humanity. It undertakes to carry out high quality education as well as, develop ethically and morally groomed manpower with sound knowledge and skill, respect for profession, social and national values.

The organizational and technical interfaces between different faculty and external expert Groups providing input to the instructional design are defined, committees are constituted and their efforts are documented. Faculty members from different disciplines connected with the design & Development activity is associated with the process. The restructuring is carried out as the design Process progresses. Clear responsibilities are assigned and effective communication is ensured.

### 8. Future Plans of action for next academic year (500 words)

- 1) Analyze result of previous NAAC visit during Sept. 17-18, 2018 and plug in the loop holes to get better accreditation by NAAC in future.
- 2) To form Departmental Groups to make the department participate actively to better perform.
- 3) To have a fully functional Alumni Association.

Name : **Dr.VENKATESH B DEVARU**



Signature of the Coordinator, IQAC  
**Coordinator IQAC**  
**Laxmi Venkatesh Desai College,**  
**RAICHUR**

Date : 28.12.2018

Place: Raichur

Name: **Prof.CHANDRAKANTH**



Signature of the Chairperson, IQAC

**PRINCIPAL**  
**Laxmi Venkatesh Desai College,**  
**RAICHUR.**



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